

The School District of Osceola County

Invoice

Renaissance Charter School at Poinciana

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 838.17

Total Funding: \$ 5,747,655.11

Administrative Fee: (85,717.00)

Prior Year Adjustments: 1,017.00

Projected Annual Amount Due to School: \$ 5,662,955.11

Total Payments: 24
Payment Number: 16
Cost Center: 0149

Vendor #: V0000113824 Invoice #: 2020 Payment 16 of 24

Invoice Amount : \$ 238,914.22

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 3,810,392.00						
Discretionary Millage	195,101.00						
Discretionary Local Effort	264,537.00						
Proration to Funds Available	(8,416.00)						
Prior Year Funding Adjustment	1,017.00						
Prior Year Audit Adjustment	-						
Subtotal	>	4,262,631.00	177,609.63	2,638,527.05	180,455.99	1000004	2,846.37
Additional Funding		0.00	0.00	0.00	0.00	1007004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		91,283.00	3,803.46	59,765.28	3,501.97	1632104	(301.49)
Supplemental Academic Instruction:		183,834.00	7,659.75	114,048.23	7,753.97	1700004	94.22
Digital Classroom Allocation		3,583.00	149.29	2,211.77	152.36	1350204	3.07
Safe School		44,299.00	1,845.79	27,450.78	1,872.02	1514504	26.23
Instructional Materials (UFTE)		67,112.00	2,796.33	42,034.36	2,786.40	1052?04	(9.93)
Best and Brightest Teacher/Principal Allocation	on	79,682.99	0.00	0.00	0.00	1361804	(79,682.99)
Discretionary Lottery (WFTE)		826.00	34.42	1,375.06	(61.01)	1640104	(95.42)
Classroom Size Reduction Act:		973,843.00	40,576.79	603,515.48	41,147.50	1510504	570.71
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistan	ce Program:	6,844.11	0.00	6,844.11	0.00	1350104	0.00
Reading Allocation:		35,832.00	1,493.00	22,205.22	1,514.09	1800004	21.09
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		21,321.00	888.38	13,218.38	900.29	1513004	11.92
Total Funds Compression Allocation (UFTE)		57,264.00	2,386.00	35,225.68	2,448.70	1516004	62.70
Administration Fee:		(85,717.00)	(3,571.54)	(53,694.31)	(3,558.08)	1030004	13.46
Projected Annual Amount Due to School		5.742.638.10	235.671.29	3,512,727.09	238.914.22		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2019-20 3rd FEFP Calculation. Adjustments for the 2019-2020 FEFP Final Calculation and will be prorated over the remaining payments for this year.

49

School District:

Osceola

School ID: 0149

Revenue Estimate Worksheet for:

Renaissance Charter School at Poinciana

Based on the 2020 Third Calculation

FEFP	State	and	Local	Funding
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Base Student Allocation: \$4,279.49 District Cost Differential: 0.9878

Full-Time Equivalent (FTE) Survey	2	Program	Weighted FTE	Base Funding
gram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	282.83	1.120	316.7696	\$ 1,339,074
111 Basic K-3 with ESE Services	24.32	1.120	27.2384	\$ 115,144
102 Basic 4-8	334.42	1.000	334.4200	\$ 1,413,687
112 Basic 4-8 with ESE Services	51.00	1.000	51.0000	\$ 215,591
103 Basic 9-12	0.00	1.005	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.005	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.637	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.637	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.637	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.587	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.587	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	69.40	1.181	81.9614	\$ 346,474
130 ESOL (Grade Level 4-8)	76.20	1.181	89.9922	\$ 380,422
130 ESOL (Grade Level 9-12)	0.00	1.181	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.005	0.0000	\$ -
Totals	838.17	•	901.3816	\$ 3,810,392

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD			BSA x DCD)
Advanced Placement	\$4,279.49	Х	0.9878	Х	0.00 \$	-
International Baccalaureate	\$4,279.49	х	0.9878	Х	0.00 \$	-
Advanced International Certificate	\$4,279.49	х	0.9878	Х	0.00 \$	-
Industry Certified Career Education	\$4,279.49	Х	0.9878	Х	0.00 \$	-
Early High School Graduation	\$4,279.49	х	0.9878	Х	0.00 \$	-
Small District ESE Supplement	\$4,279.49	Х	0.9878	Х	0.00 \$	-
		P	dditional		0.00 \$	-

 Virtual Education Contribution:
 UFTE
 Per

 Total
 0.00
 X
 0
 =
 \$

Total

			Matrix	Gua	rantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level	:	Student	
	23.26	PK-3	251	\$	982	\$ 22,841
Additional Funding from the ESE Guaranteed ——	1.06	PK-3	252	\$	3,170	\$ 3,360
Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who	46.92	4-8	251	\$	1,101	\$ 51,659
do not have a matrix level should be	4.08	4-8	252	\$	3,290	\$ 13,423
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FIE Irom programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	75.32			Total E	SE Guarantee	\$ 91,283

Divide school's Unwe	eighted FTE (UFTE) total compu	ted in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	838.17	÷	District's Total UFTE:	69,264.62
				=	1.2101%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 901.38 ÷ District's Total WFTE: 75,648.56

= 1.19159

901.38 \$

3,810,392

	al Academic Instruction (UFTE share)		(b)	15 101 625	v	1.2101% \$	183,834
Discretionar	ry Millage Compression Allocation		(b)	15,191,635	х	1.2101/6_3	103,034
	Tills (UFTE share)		(b)	16,122,726	х	1.2101% \$	195,101
	rooms Allocation (UFTE share)		(b)(d)	296,107	X	1.2101% \$	3,583
•	s Allocation (UFTE share)		(b)	3,660,776	x	1.2101% \$	44,299
	I Materials Allocation (UFTE share)		(b)	5,545,983	x	1.2101% \$	67,112
Dua	al Enrollment Instructional Materials Allocati	on	(e)	0	x	1.2101% \$	-
ESE	Applications Allocation:		•				
	Charter schools should contact their schoo	l district sponso	or regarding	eligibility and distrib	oution of	ESE Applications funds.	
Mental Heal	Ith Assistance Allocation (UFTE share)	·	(b)	1,761,955	x	1.2101% \$	21,321
Total Funds	Compression Allocation (UFTE share)		(b)	4,732,163	x	1.2101% \$	57,264
Declining En	rollment (WFTE share)		(c)	0	x	1.1915% \$	-
_	pplement (WFTE share)		(c)	0	x	1.1915% \$	-
Reading Allo	ocation		(c)	3,007,328	x	1.1915% \$	35,832
Best and Bri	ghtest Teacher/Principal Allocation		(f)	6,753,668		\$	-
Discretionar	ry Local Effort (WFTE share)		(c)	22,202,008	x	1.1915% \$	264,537
Proration to	Funds Available (WFTE share)		(c)	(706,366)	x	1.1915%\$	8,416
Discretionar	ry Lottery (WFTE share)		(c)	69,324	x	1.1915% \$	826
Class Size Re	eduction Funds:						
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors			
PK - 3		0.9878	x	1,314.06	=	552,920	
4-8		0.9878	х	896.32	= -	420,923	
9-12	0.0000	0.9878	x	898.49	=	0	
Total *	901.3816			Total	Class Siz	ro Poduction Funds	973,843
IUtai						e Reduction Funds \$	373,643
	(*Total FTE should equal total in Section	1, column (4) a	and should n	ot include any addit	ional FTE	from Section 1.)	
Student Trai	nsportation			(g)			
	Enter All UFTE Eligible Riders	0	.00 _x	408	=	0	
	Enter All ESE UFTE Riders	0	.00 x	1,454	=	0	
			_ ~	,	-	sportation Funding: \$	
				Total Stude	ent man		
Federally Co	onnected Student Supplement					sportation runding	-
			(h)			sportation running	-
			(h)			sportation running. y	
			(h)	Exempt Propei	rty	Impact Aide	-
	Impact Aid Student Type	Number of S		Exempt Propei Allocation	rty		- Total
Mili		Number of S			\$0.00	Impact Aide	- Total
	Impact Aid Student Type	Number of S				Impact Aide Student Allocation	Total
Civi	Impact Aid Student Type itary and Indian Lands Lians on Federal Lands	Number of S			\$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$	Total -
Civi	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities	Number of S			\$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$0.00 \$ \$ \$0.00 \$ \$	
Civi	Impact Aid Student Type itary and Indian Lands Lians on Federal Lands	Number of S			\$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$	
Civi Stud	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities	Number of S			\$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$0.00 \$ \$ \$0.00 \$ \$	
Civi Stud	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total		tudents (i)	Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	-
Civi Stud Florida Teac	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoo		tudents (i) or regarding	Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	-
Civi Stud	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoo		tudents (i)	Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 6,844
Florida Teac	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole Allocation		tudents (i) or regarding	Allocation	\$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	-
Florida Teac	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoo	l district sponsc	(i) _or regarding	Allocation 21 eligibility and distrit	\$0.00 \$0.00 x	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 6,844
Florida Teac Food Service Calculating t	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole Allocation the administrative fee:	l district sponso	tudents (i) or regarding (j)	21 eligibility and distrib	\$0.00 \$0.00 x pution of	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 6,844 5,747,655
Florida Teac	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole Allocation	l district sponso	tudents (i) or regarding (j)	Allocation 21 eligibility and distrit	\$0.00 \$0.00 x	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 6,844
Florida Teac Food Service Calculating t	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole Allocation the administrative fee:	l district sponso	tudents (i) or regarding (j)	21 eligibility and distrib	\$0.00 \$0.00 x pution of	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 6,844 5,747,655
Florida Teac Food Service Calculating t	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole Allocation the administrative fee:	250.00 25747,68	tudents (i) or regarding (j)	21 eligibility and distrib	\$0.00 \$0.00 x pution of	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 6,844 5,747,655
Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole Allocation the administrative fee:	250.00 25747,68	tudents (i) or regarding (j)	21 eligibility and distrib	\$0.00 \$0.00 x pution of	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$ \$0.00 \$ \$ \$ Total \$ 29.83% \$5.0% \$	- - - - 6,844 5,747,655
Florida Teac Food Service Calculating t ESE %:	Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schoole Allocation the administrative fee: 9% unding Adjustment (FEFP Final Calc vs. 4th C	250.00 25747,68	tudents (i) or regarding (j)	21 eligibility and distrib	\$0.00 \$0.00 x pution of	Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$ \$0.00 \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - - 6,844 5,747,655

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact
- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.